



LINCOLN PUBLIC SCHOOLS PRESS RELEASE

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LPS Native American tutoring program helps students reach their goals

Lincoln Public Schools (LPS) officials are looking for volunteer tutors and mentors who would like to work with Native American students in the 2008-2009 school year as part of efforts to close the achievement gap.

Last year Native American students had the lowest graduation rate – 52.9 percent – of any ethnic group at LPS. In comparison, white and Asian students recorded a graduation rate of 81.9 percent.

Indian Education at LPS aims at closing that achievement gap and helping Native American students succeed in school. A division of the LPS Federal Programs department, Indian Education Advocates work hand in hand with local schools, members of the Lincoln community and with tribal community leaders to help Native American students.

Indian Education Advocates are now reaching out to partner with the community through faith-based organizations, community organizations, and local business associations to recruit volunteers who have a passion for working with Native American students.

If you are interested in serving as a tutor or mentor for a Native American student, please contact Joshua Cramer, Supervisor of Federal Programs at the LPS District Office (jcramer@lps.org, 436-1994).